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Mathematics Teacher Training Scholarships



Our Scholars

Last year's Scholars came from a range of cultural backgrounds and educational experiences. What they all have in common is their passion for maths and the commitment to share their knowledge and skills with others. As one of them put it - **'I want to share the excitement of that wow moment'**

Helen Castle - BSc Mathematics and Music (2.1) • Teacher Training Provider - Keele University

Helen wants to inspire young people to reach their full potential and help build confidence in their abilities by sharing her passionate belief that "maths is not boring by showing that there's more to life than textbooks". As someone with dyslexia, she is keen to search for innovative methods of creative learning ensuring that every child has the opportunity to learn practical applications of topics such as algebra and statistics that are important for everyday life. She applied for the Scholarship "for the support and community in maths teachers it provides. The financial reward was also a great bonus for applying but it mostly was the support, I know the next few years will be tough and we'll need all the help we can get!"

Joanne Partington - BSc (Hons) Mathematics, Statistics and Computing (2.1) • Teacher Training Provider - Bath Spa University

After graduating Joanne worked as a Technical Software Developer before moving into IT consultancy and sales then becoming a self-employed business trainer. She started to rethink her career after the growing publicity around children doing poorly in maths. "I believe that a great teacher possesses a passion to teach and a skill for the subject matter; both are equally important. I recognise the life of a teacher is not always plain sailing; it takes time and dedication. I believe you should never stop learning and I would like to pass on this enthusiasm to the next generation."

What does the application process consist of?

In order to be offered a Scholarship you will need to successfully progress through each of the following stages. Unsuccessful applicants will be informed as soon as possible.

- Application form and short multiple choice/response mathematics test - to be submitted by email
- Assessment Centre - to be held regionally and comprising a one hour discussion group and a one hour written test to assess your application of mathematical knowledge and problem solving skills of broadly 'A' level standard
- Interview - 30 min formal interview to be held at regional centres

"I definitely gained a lot from the assessment process and feel that each stage was great for my confidence."

Sarah Cairns 2013 Maths Scholar





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When should I apply?

There will be a series of application deadlines throughout the year.

2nd December 2013 • 20th January 2014

3rd March 2014 • 28th April 2014

16th June 2014 • 28th July 2014

You can apply before or after you have secured your place on a teacher training course, but we strongly recommend that you submit your application as soon as possible.

Please note that the number of Scholarships we can reward is limited but not winning one does not mean you cannot be an excellent teacher.

Related Links

If you've not done so already, we strongly recommend that you register on the Department for Education's 'Get into Teaching' web pages at www.education.gov.uk/getintoteaching.

You will receive all the latest news and information about getting into teaching as well as access to exclusive one-to-one advice and events as part of their Premier Plus service.

The government's teacher training website: www.education.gov.uk/getintoteaching



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